

Developing Oral Skills

Level **B1**

**Listening & Speaking
& Vocabulary**



GlobalELT
ENGLISH LANGUAGE TEACHING BOOKS

Map of the units

Unit	Title	Vocabulary	Grammar	Phonology	Test Tasks
1 Page 5	Hometown Page 5	Places Directions In the town In the country	Extra information with relative clauses <ul style="list-style-type: none"> • which / that • where Talking about the past with <ul style="list-style-type: none"> • used to 	Vowels /i/ six /i:/ three /ai/ nine	Listen to a short talk and complete notes Talk about photographs and choosing a place to go
2 Page 19	Wild animals	At the zoo Wild animals	Comparison of two items with <ul style="list-style-type: none"> • adjective + - er • more + adjective • [not] as + adjective + as 	Vowels /ae/ man /a:/ car /ei/ day	Listen to a short talk and complete notes Talk about photographs and choose an animal to see at the zoo
3 Page 33	Plants	Plants Fruit Vegetables The environment	Comparison of more than two items with <ul style="list-style-type: none"> • the + adjective + - est • the most + adjective • irregular forms <ul style="list-style-type: none"> - the best - the worst 	Vowels /e/ ten /i:/ teen /ai/ five	Listen to a short talk and complete notes Talk about photographs and choose a vegetable for a salad
4 Page 47	Wonderful things!	Interests Past experiences Natural wonders Man-made wonders	Subject questions with <ul style="list-style-type: none"> • be • other verbs Object questions	Vowels /o/ not /u:/ two /oh/ know /ow/ how	Listen to a short conversation and choose the correct photograph Talk about photographs and choose a place to visit

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A catalogue record of this book is available from the British Library.

Map of the units

Unit	Title	Vocabulary	Grammar	Phonology	Test Tasks
5 Page 61	Sports and exercise	Sports Games Famous sports events	Future possibility with • if [first conditional]	Vowels /or/ four /er/ her	Listen to a short talk and complete notes Talk about photographs and choose a sport to go and see
6 Page 75	Health and illness	Body organs Illness and accidents Treatment	Interrupted actions with • past continuous results / next actions with • past simple	Short vowels vs long vowels	Listen to a short conversation and choose the correct photograph Ask and answer about experiences with true or invented information
7 Page 89	Materials and devices	Materials Devices Recycling of materials	Present simple passive with make and • by • into • from • of	Minimal pairs e.g., blow / below	Listen to a short conversation and choose the correct photograph Talk about a photograph
8 Page 103	The future	Robots Technology	Future possibility with • will • may • might • won't	Stress in words two syllable three syllable	Listen to a short talk and complete notes Talk about a photograph
Page 117	Appendices				

QR Codes for the Listening Tasks for audio streaming

Scan the **QR Codes**, that can be found on the first page of each unit, to listen to the audio for the listening tasks of the unit.

How to use a QR code

This book has QR codes on some pages. These instructions will show you how to use these QR codes, to enjoy the audio streaming of the recordings for the Listening activities.

What is a QR code?

A QR code is a two-dimensional barcode that can be 'read' using a special FREE app on any tablet or smartphone.

How do I use the QR code?

You will find the QR code on certain pages of the book. It looks like the one on this page. Use the QR reader app on your smartphone or tablet, and hold it over the QR code, lining up the corners on the screen with the corners of the QR code.

After two seconds, the reader should direct you to a webpage where the recording for the Listening activity can be listened to, via a web-based player. The audio recording will now be played for you to listen. Then you can answer the questions of the activity.



Unit 1

Hometown

Themes

- Places
- Directions
- Town and country



Lead in

- Where were these pictures taken?
- Where is your hometown?



Listening

Listen for

- personal information
- directions
- hometown changes
- things you used to do

Speaking

Greet new friends

Ask for information about

- places
- changes

Give answers

Scan the QR Code to listen to the audio for the listening tasks of the unit.



A I used to live in the country.

Detailed answers can be found in the Teacher's book.

Listening

- Listen for questions about personal information:
 - name e.g. What's your name?
 - class e.g. Are you in this class?
Is it 11A?
 - previous school / home e.g. Which school did you go to before? Did you like it?

- Listen for personal information:
 - name e.g. Emma.
 - directions e.g. Turn left out of the classroom and go straight.
It's the second door on your right.
 - previous school / home e.g. It isn't in this town. I used to live in the country.
My parents had a farm which had lots of animals.

Speaking

- Ask and answer with personal information:
 - name e.g. Hi. I'm David. What's your name?
 - previous school / home e.g. I once lived on a farm, too.

B Where's the museum?

Listening

- Listen for questions about directions : e.g. Where's your house from the school?
- Listen for directions: e.g. Take the first right and it's the first house on the left.

Speaking

- Ask for and give directions: e.g. - Where's the hospital?
- It's on the same road where Green Park is. Go past Green Park and it's on your left.

C What can we do in this town?

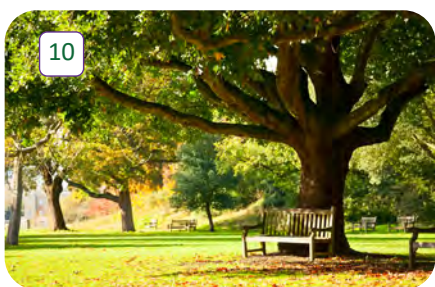
Listening

- Listen for questions and answers about:
 - a place e.g. - Is the museum good? - Yes. They've got lots of ...
- Is it far from school? - No, only about ... on foot.

Speaking

- Talk about your hometown:
 - places e.g. We've got a museum, a really good library and a park.
 - hometown changes e.g. We used to have a zoo but that's the park now.
 - things you used to do e.g. I used to go to the zoo all the time when I was young.
But I hate it now.

Warm-up



Activity 1

🔊 Listen and number the photographs.

💡 Example: 1. a playground with lots of things to play on

Activity 2

🔊 Listen and look. Say Yes or No.

💡 Examples: You hear A. The umbrellas in the street market are red.

You say Yes.

You hear B. People are swimming in the swimming pool.

You say No.

I used to live in the country.

1. Read the conversation below.

a. Complete the conversation with words from the box below.

did go had Are Is isn't like live
loved lived right Turn was

David: Hi. I'm David. What's your name?

Emma: Emma. I'm new to this school.

David: Are you in this class?

Emma: I think so. Is it 11A?

David: No, this is 11C. Turn left out of the classroom and go straight. It's the second door on your right. Let me show you.

Emma: Thanks.

David: Which school did you go to before?

Emma: It isn't in this town. I used to live in the country.

David: Cool. Did you like it?

Emma: I loved it. My parents had a farm which had lots of animals.

David: That's amazing! I once lived on a farm, too.

Emma: Really?

David: Yes, when I was very young. We had pigs.



b. Listen and check your answers.

2. Work in pairs. Role-play the conversation in Exercise 1.

Magic time!

1. Look at the table on the right.

a. Listen and repeat the example words.

b. Listen and repeat 10 more words.

2. Look at the words in the first column on the right.

a. Say the words. Tick (✓) in the correct column.

b. Listen and check.

3. Say the sentences. Then listen and repeat.

a. I'm sixteen. He's fifteen.

b. I live in a village, not a city.

c. We had sheep and pigs.

d. He likes trees which are green.

e. My big sister is nineteen.

	/ɪ/	/i:/	/aɪ/
	six	three	nine
1. I			✓
2. it	✓		
3. we		✓	
4. right			✓
5. see		✓	
6. live	✓		
7. this	✓		
8. like			✓
9. sheep		✓	
10. which	✓		

Where's the museum?



1. Look at the map of David's town above and the list of places on the right.

a. Listen and write a number next to each place.
 Example: 1. - Where's your house, David, from the school?
 - It's very close. Take the first right and it's the first house on the left.

b. Listen and check.

2. Listen and repeat the words in the blue box.

3. Work in pairs. Ask and answer about each place.
 Example: - Where's David's house from the school?
 - Take the first right and it's on your left.

4. Work in pairs. Write three of these places below on the map. Do not show your partner.

Student 1

- a café
- a market
- a post office

Student 2

- a restaurant
- a supermarket
- a cinema

Student 1: Give directions to one of your places.

Student 2: Follow the directions and find the correct place.

Swap and continue.

- 2 The museum
- 6 The university
- 5 The hospital
- 7 David's house
- 4 Green Park
- 3 The library

Giving directions

- go left
- go right
- go across the bridge
- go straight on
- turn left
- turn right
- take the first road on the left
- take the second road on the right
- it's on your left
- it's on your right
- it's the first / second / third house

What can we do in this town?

1. David is talking to Emma again.

 Listen. Circle the correct answer to each question.

a. Where does Emma want to go?

- the museum
- the circus

b. Why does she want to go there?

- She used to go there as a child.
- She has never been there.

c. How can they get there?

- They can walk.
- They can go by bus.

d. How long does it take?

- A quarter of an hour.
- Forty-five minutes.

2.  Listen again and check.

3.  Work in pairs.

Student 1: Look at all the places in the blue box.


Student 2: Look at all the pictures below.

Why do people go to each place? Work together and find a reason below. Write the place on each line.

 Example: **Student 1:** Why do people go to a museum?

Student 2: They go to see ... um ... old things.

4.  Listen to two students. They are doing Exercise 3. Check your answers.

5.  Work in groups. What else can you see or do in each place in the blue box?



a museum

a farm

a café

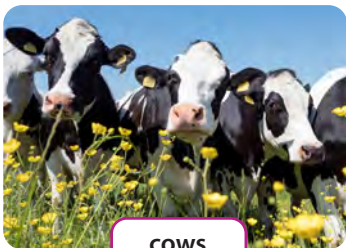
a park

a library

a playground

a zoo

a bus station



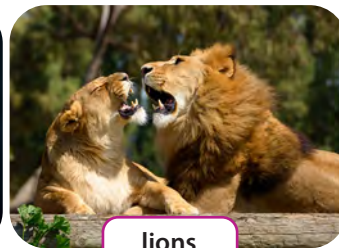
cows

a farm



old things

a museum



lions

a zoo



ducks

a park



a coach

a bus station



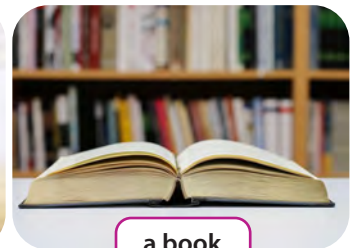
a slide

a playground



drinks

a café



a book

a library

Grammar



in the past

now



item	extra information	→	item	extra information
1. a farm	for <u>500</u> years	→	a shopping centre	<u>60</u> shops
2. fields	cows and <u>sheep</u>	→	new houses	all have <u>three</u> bedrooms
3. a factory	<u>big machines</u>	→	flats	small <u>balconies</u>
4. no cinema	-	→	a cinema	<u>ten</u> screens
5. a busy road	through <u>the centre of the town</u>	→	a motorway	goes <u>round the town</u>
6. no university	-	→	a university	<u>1,200</u> students
7. a zoo	<u>300</u> animals	→	a park	areas for <u>barbecues</u>

1. David is talking to Emma about changes in his hometown.

Listen. Write one word in each sentence on the right.

2. Study Table A below. Listen and repeat.

3. What does David say about changes in his hometown?

Listen and write words or numbers on each line in the table above.

Example: *There was a farm which was there for 500 years. There's a shopping centre there now which has 60 shops.*

4. Study Table B below. Listen and repeat.

5. Look at the information above again. Work in pairs. Make sentences with 'used to' and 'didn't use to'.

Examples: *There used to be a farm. There didn't use to be a shopping centre.*

6. Continue in pairs. Tell your partner about changes in your hometown or local area. Make sentences with the patterns in the tables.



- a. There was a farm which was hundreds of years old.
- b. It was the farm which my parents owned.
- c. It was the place where I grew up.
- d. We used to have pigs.
- e. We didn't use to have a shopping centre but we have one now.

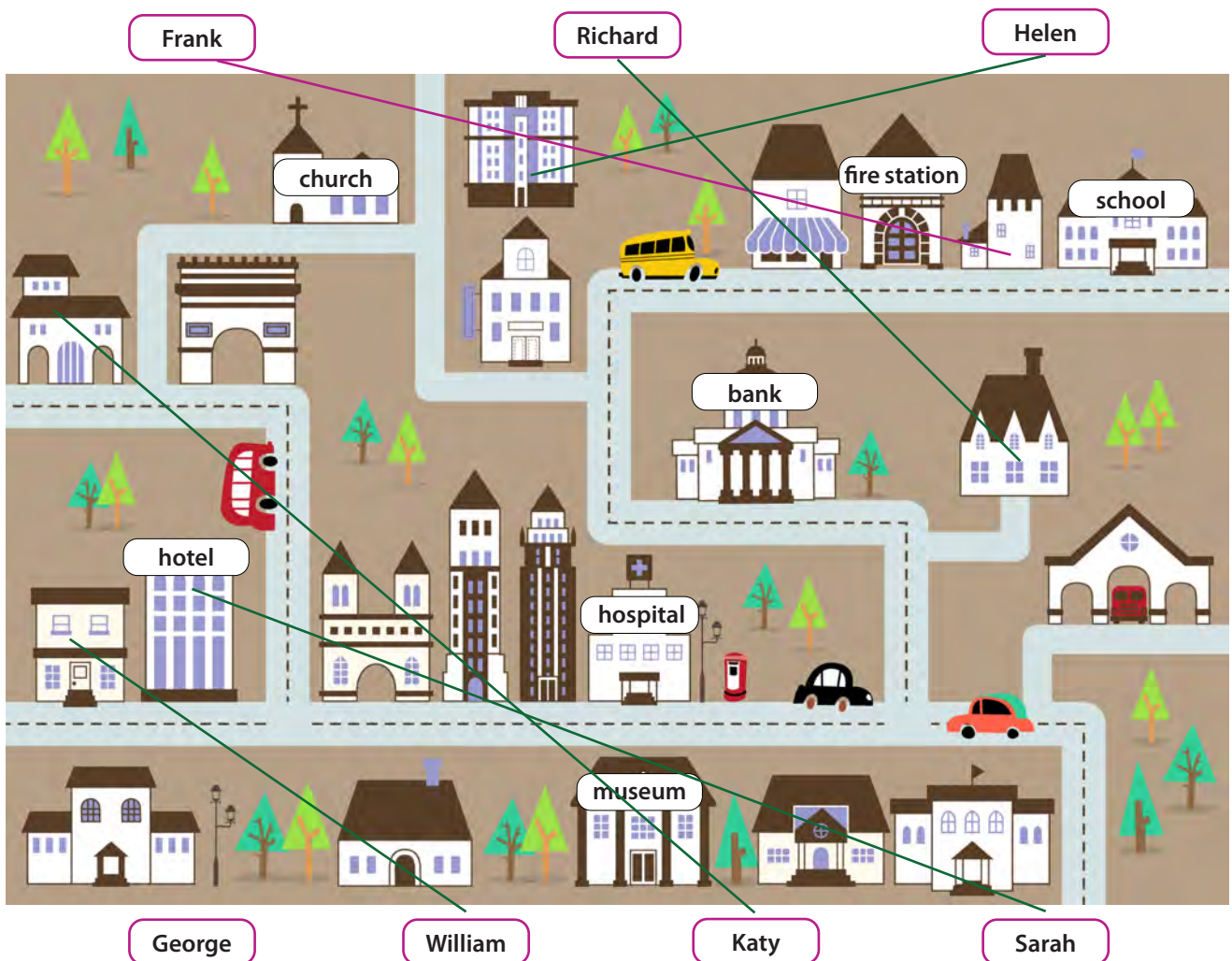
Giving extra information with 'which' / 'that' / 'where'

A	
There was a farm. It had pigs.	There was a farm which / that it had pigs.
There is a shopping centre now. I go to it.	There is a shopping centre now which / that I go to it.
There were fields. I played in them.	There were fields where I played in them.

Taking about the past with 'used to'

B	
There was a farm next to the town. There isn't a farm here now.	There used to be a farm next to the town.
Cows and sheep lived in the fields. They don't live in the fields now.	Cows and sheep used to live in the fields.
We didn't have a cinema in the town. We have a cinema now.	We didn't use to have a cinema in the town.

1. Listen and draw lines. There is one example.



2. Listen and tick (✓) the box.

a. Where does Sophia's mother work?



A



B



C

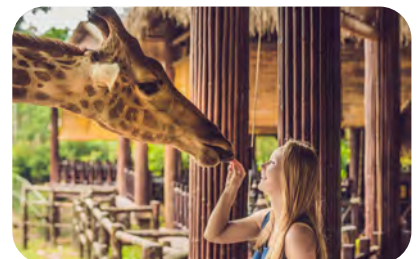
b. Where will Andy's class go next week?



A



B



C



a pedestrian area



knocking down an old factory



building a new road

3. Emma and David are doing a survey about changes in their hometowns. Look at the table below.

- a. Work in pairs. Think of questions for each area.
 Example: *Are there any new roads? Where are they? Why did they build them?*
- b. Listen and check.
- c. Listen to Emma asking David. Complete the notes.
- d. Listen to the conversation again and check.



Changes in my hometown			
Question	Name	David	
new roads? • where? • why?		<p>✓</p> <p>a <i>outside</i> town</p> <p>traffic used to go town</p>	<p>Answers:</p> <p>- a <u>big road / motorway</u> outside the town</p> <p>- traffic used to go <u>through</u> the (centre of) town</p>
new pedestrian areas? • where? • why?		<p>✓</p> <p>in <u>the centre</u> of town</p> <p>because it was <u>dangerous</u></p>	
old buildings knocked down, e.g., factories? • where? • what's there instead?		<p>✓</p> <p><i>outside of town</i></p> <p>built block of flats.....</p>	
new buildings, e.g., hotels? • where? • what?		X	

4. Do the **Changes in my hometown** survey.
- a. Ask two people from your class. Write their names and make notes of their answers. When a person says, 'Yes', ask some more questions with 'where', 'why', etc.
 - b. Work in pairs. Give information about the people who you talked to.
 Example: *There used to be a big factory in the centre of the town. It was changed into flats.*

Before you listen

Look at the pictures A–D on the right. Find:

- a bridge **Picture B**
- a castle **Picture A**
- a lake **Picture C**
- a map **Picture D**
- a river **Picture B**
- countryside **Picture C**
- old buildings **Picture A and B**
- walls **Picture A**



A



B



C



D

Listen and read

Listen and read the story on the opposite page. This is a story about a visit to a museum and a library.

After you listen

1. Look at the words and pictures below.

a. Make sentences.

Example: 1. How was your first day?

1 : How / 1st day?
 : OK.
 : / / .
 : Hi.

2 : / home?
 : / like / go / museum / .
 : / straight / across / river / left / on / right.

3 : What / want / see / museum?
 : / maps / look at / history.
 : Which / ?
 : / maps / show / town / centuries.

4 : Look / building / on the edge / old town.
 : / castle / Sallow family lived. / used / own / whole town.

5 : / time / do / research?
 : Yes / .
 : / go / library. / over / bridge / take / first left.

6 : What / castle?
 : / walls now. I / climb / them when I / younger.

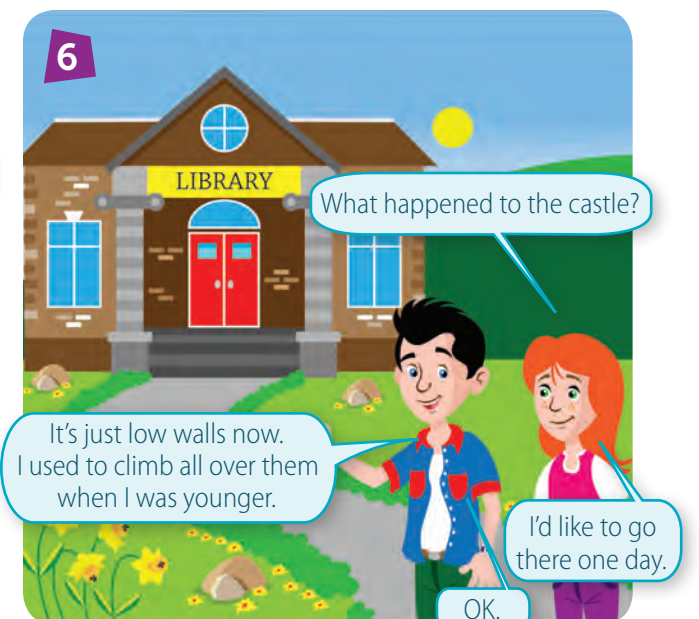
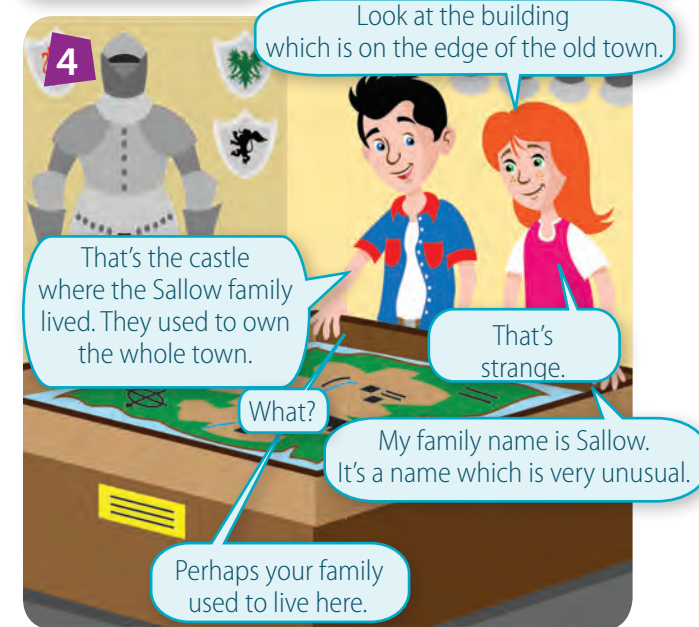
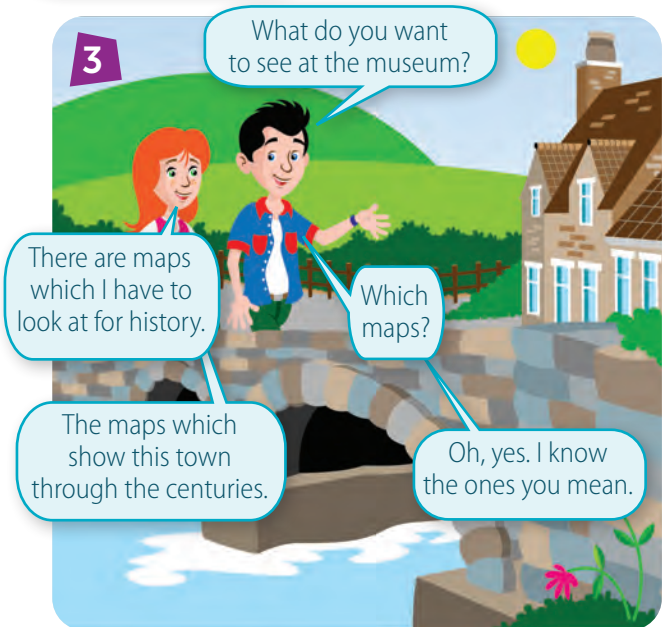
b. Listen and check your answers.

2. Read the story again and answer.

a. What was the name of the family which lived in the castle? **The Sallow family.**

b. Why is Emma surprised about the name?

Emma is surprised because it's her family name, and it's a name which is very unusual.




1. Look at the places in town and in the countryside. Complete each word.


- a. muse um.....
- b. libra ry.....
- c. playgrou nd.....
- d. mark et.....
- e. fa rm.....
- f. fiel ds.....
- g. fl at(s)...
- h. la ke.....
- i. pa rk.....
- j. stre et.....
- k. ro ad.....
- l. hospit al.....



2. Complete the directions. Choose the correct underlined word in each case.

- a. Turn left out / from of the school. Go / Take straight on to / for about 500 metres to the crossroads where / which there are traffic lights. Go / Take the first road on the / a right. Go out / over the bridge across the river and take / turn left at the shopping centre. My house is the one on / at your right where / which has a green door.
- b.  Listen and check.

3. Look at the mind map on the opposite page.

- a.  Work in pairs. What can you *find in*, or *see at*, each place?

Student A: Make a sentence about a place.

 Example: *You can see old things at a museum.*

Student B: Choose a different place and make a sentence.

Continue with more places. Can you do them all?

- b.  Continue in pairs. Make sentences about the changes in a town.

 Example: *There's a block of flats in the town. There used to be a factory in that place.*

- c. Work in groups. Talk about your hometown. What has gone from the town? What are the new things in your town? Complete the sentences in different ways.

- There used to be a / some ...
- We used to have a / some ...
- There didn't use to be a / some ...
- We didn't use to have a / some ...

Mind map

What can you find in a ... ?
see at a ... ?



What was it in the past?

used to be

- a block of flats
- a motorway
- a shopping centre
- a street

- a factory
- a path
- a road
- fields

Listening

Listen and write. There is one example



old coins

Leave the school at:

Because it may rain, bring:

Must have:

What to see:

First,

Next,

Free to walk round from:

In the museum restaurant:

Museum Trip

..... 10:00 a.m. on Monday

(1) a coat

(2) school ID

(3) old coins

(4) famous statue

(5) 11.30 to 12.30

(6) lunch at 12.30



a statue

Speaking

- Work in pairs. Which of these places do you like to go to? Why? Which places did you use to go to? Tell your partner.
- Work in small groups of three. You want to go somewhere together on Saturday or Sunday this week. Have a discussion and choose one of the places to go to.

